09072026 TEACHER TRAINING BATCH 2 DAY 1

DigiGyel: Building AI-Ready Youth and Schools
Period: 2026-07 | Type: TRAINING
Date: 30 July 2026

EXECUTIVE SUMMARY

DAILY TRAINING REPORT: DAY 1 Program Name: Digital Lopen AI Training for Teachers (Batch 2)
Project Umbrella: DigiGyel: Building AI-Ready Youth and Schools (2026–2028)
Coordinating Agencies: Ministry of Education and Skills Development (MoESD) and VTOB Foundation
Funding Support: The Dariu Foundation, Beat and Regula Curti Foundation
Framework Alignment: Standard 8 (Artificial Intelligence) of the Bhutan Education Technology Framework (ETF)
Training Profile
Cohort: Batch 2
Participants: 53 Educators (Primary and Secondary Teachers, School Leaders, and ICT Focal Teachers representing various Dzongkhags and Thromdes)
Venue: Changangkha Middle Secondary School, Thimphu
Daily Theme: Introduction to AI & Foundational Concepts
Executive Summary & Session Highlights
1. Participant Registration & Orientation (09:00 – 10:30)
The second batch officially commenced with the arrival and registration of 53 educators from across the country. An orientation session provided an overview of the weekly structure, setting clear learning expectations, and outlining the primary objectives under Standard 8 of the Bhutan Education Technology Framework (ETF).
2. "AI and Me" Breakout Session (10:45 – 12:30)
In this introductory activity, participants collaborated in small working groups to:
Reflect on their current familiarity with digital tools and classroom technologies.
Identify individual goals and key expectations for the training program.
Discuss both the potential opportunities and unique challenges of integrating AI into Bhutanese classrooms.
3. Introduction to Foundational AI Concepts (13:30 – 15:00)
The afternoon session introduced foundational concepts in Artificial Intelligence, shifting the focus from basic computer literacy toward understanding AI architecture. Key topics included:
Defining Artificial Intelligence, Machine Learning, and Generative AI in an educational context.
Understanding how algorithmic patterns and data inputs drive AI outputs.
Recognizing everyday applications of AI tools in daily life and educational settings.
4. Hands-On Practical Work & Exploration (15:15 – 16:30)

Participants engaged in guided practical exercises exploring foundational AI tools and interfaces. Teachers tested basic prompts and examined how AI processes text and data, laying the groundwork for subsequent sessions on classroom applications and lesson design.

5. Daily Reflection & Wrap-Up (16:30 – 17:00)

The day concluded with a collective reflection circle, allowing participants to share initial insights, clarify core concepts, and prepare for Day 2 activities focusing on AI ethics, data privacy, and responsible use.

Core Takeaways of Day 1

1. Transition in Focus: Moving beyond general computer literacy toward developing functional AI literacy and understanding system fundamentals.

2. Contextual Awareness: Identifying local opportunities and considerations for bringing AI tools into Bhutanese classrooms.

3. Foundational Readiness: Building baseline digital confidence to ensure all 53 educators are prepared for practical, hands-on pedagogical applications in the days ahead.

PHOTO GALLERY



Photo 1

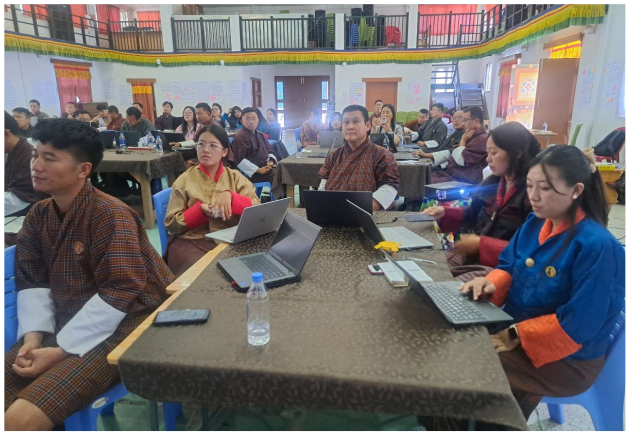


Photo 2



Photo 3



Photo 4

Dema
Project Director