DigiGyel

THE DARIU FOUNDATION
We Love Coding

BEAT AND REGULA CURTI FOUNDATION

Building AI - Ready Youth and Schools

MONTHLY MANAGEMENT REPORT FOR AUGUST

Submitted to: The Dariu Foundation

Date: August 30, 2026

HIGHLIGHT OF THE MONTH

Rolling out peer-led AI literacy step-down training across target schools nationwide, with lead teachers actively facilitating local workshops to ensure full project completion across all 100 designated target schools before the end of October 2026.

STAFF MEMBERS

- Total: 5 Members
- Staff Salary

BUDGET EXPLANATION

This report outlines the payment of CHF 1,200 for staff salary covering 5 team members. Additionally, an auditing charge of CHF 537.61 was allocated. In total, a sum of CHF 1,737.61 was spent this month.

REPORT HIGHLIGHT

Following central capacity-building workshops, trained lead educators and ICT focal teachers transitioned into facilitators to conduct peer-led step-down training across target schools. Local workshops focus on demystifying generative AI tools, practical prompt engineering, and building foundational AI literacy for classroom practice. Participating teachers engage in designing differentiated instruction materials and establishing rubrics to address diverse student needs. Additionally, step-down sessions emphasize human-centered ethical AI practices, data privacy standards, and academic integrity guidelines tailored to school environments. School faculties are utilizing generative AI tools to strengthen collaboration within Professional Learning Communities (PLCs) and streamline resource sharing. By developing digital school portfolios and localized AI ethics charters, target institutions are actively building sustainable capacity to foster AI-ready youth and educators.

A Training of Trainers model was implemented to extend AI literacy to educators across 100 designated target schools nationwide. The step-down initiative is designed in direct alignment with Standard 8 (Artificial Intelligence) of the Bhutan Education Technology Framework, ensuring all activities remain contextually relevant. Trained lead teachers conduct structured two-day hands-on workshops for faculty members at their home institutions and neighboring cluster schools.

As of the end of August 2026, step-down training workshops are actively being conducted across target schools, with lead teachers guiding their peers through practical AI tools, ethics guidelines, and digital portfolio compilation. Local implementation continues on schedule, with all target schools remaining fully prepared and organized to conclude their workshops ahead of the final October 31 deadline.







