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Building AI - Ready Youth and Schools

MONTHLY MANAGEMENT REPORT FOR SEPTEMBER

Submitted to: The Dariu Foundation

Date: September 30, 2026

HIGHLIGHT OF THE MONTH

Advancing peer-led artificial intelligence literacy step-down training sessions across designated target schools nationwide, with lead educators actively managing local workshops to ensure complete project delivery across all 100 schools prior to the conclusion of October 2026.

STAFF MEMBERS

- Total: 5 Members
- Staff Salary

BUDGET EXPLANATION

This report outlines the payment of CHF 1,200 for staff salary covering 5 team members. Additionally, an auditing charge of CHF 537.61 was allocated. In total, a sum of CHF 1,737.61 was spent this month.

REPORT HIGHLIGHT

Following central capacity-building sessions, certified lead teachers and information and communications technology focal personnel transitioned into local facilitators to carry out peer-led step-down training across target educational institutions. These localized workshops center on clarifying generative artificial intelligence capabilities, teaching practical prompt engineering techniques, and establishing baseline technological literacy for classroom environments. Participating educators take part in creating tailored instructional materials and developing evaluation rubrics to address diverse learner requirements. Additionally, the rollout sessions stress human-centered ethical considerations, rigorous data privacy protocols, and academic accountability measures appropriate for school settings. School staff members leverage digital tools to enhance peer collaboration within Professional Learning Communities and streamline resource sharing. Through the creation of digital institutional portfolios and customized local ethics guidelines, participating schools are systematically cultivating sustainable readiness for modern educational technology. A meeting was held with the Ministry of Education and Skills Development (MoESD) on September 24 to discuss assistance needed for establishing four tech clubs in Bhutan. Discussions focused on requesting support from The Dariu Foundation to visit and train the coordinators of the four youth centers on operational management and club functionality.

A Training of Trainers model was implemented to extend AI literacy to educators across 100 designated target schools nationwide. The step-down initiative is designed in direct alignment with Standard 8 (Artificial Intelligence) of the Bhutan Education Technology Framework, ensuring all activities remain contextually relevant. Trained lead teachers conduct structured two-day hands-on workshops for faculty members at their home institutions and neighboring cluster schools.

As of the end of September 2026, implementation progress stands at 72 target schools having fully completed the two-day training modules. Educators in these completed schools have established baseline safety frameworks and compiled digital AI portfolios. The remaining 28 target schools are actively undergoing training or are scheduled to conclude at the end of this year. Operational rollout remains fully on track to achieve complete coverage across all 100 target schools prior to the final October 31 deadline.

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